CERTIFICATION OF ENROLLMENT

HOUSE BILL 2250

Chapter 174, Laws of 1996

54th Legislature 1996 Regular Session

HIGHER EDUCATION COORDINATING BOARD--BUDGET REQUESTS

EFFECTIVE DATE: 6/6/96

Passed by the House February 5, 1996 Yeas 96 Nays 0

CLYDE BALLARD

Speaker of the House of Representatives

Passed by the Senate March 1, 1996 Yeas 48 Nays 0

CERTIFICATE

I, Timothy A. Martin, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 2250** as passed by the House of Representatives and the Senate on the dates hereon set forth.

JOEL PRITCHARD

TIMOTHY A. MARTIN

President of the Senate
Approved March 28, 1996

FILED

Chief Clerk

March 28, 1996 - 3:40 p.m.

MIKE LOWRY

Governor of the State of Washington

Secretary of State State of Washington

HOUSE BILL 2250

Passed Legislature - 1996 Regular Session

State of Washington 54th Legislature 1996 Regular Session

By Representatives Carlson, Mastin, Mulliken, Sheahan, Jacobsen, Mason, Blanton, Goldsmith and Scheuerman; by request of Higher Education Coordinating Board

Read first time 01/08/96. Referred to Committee on Higher Education.

- 1 AN ACT Relating to duties of the higher education coordinating
- 2 board; and amending RCW 28B.80.330.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 **Sec. 1.** RCW 28B.80.330 and 1993 c 363 s 6 are each amended to read 5 as follows:
- 6 The board shall perform the following planning duties in
- 7 consultation with the four-year institutions, the community and
- 8 technical college system, and when appropriate the work force training
- 9 and education coordinating board, the superintendent of public
- 10 instruction, and the independent higher educational institutions:
- 11 (1) Develop and establish role and mission statements for each of
- 12 the four-year institutions and for the community and technical college
- 13 system;
- 14 (2) Identify the state's higher education goals, objectives, and
- 15 priorities;
- 16 (3) Prepare a comprehensive master plan which includes but is not
- 17 limited to:
- 18 (a) Assessments of the state's higher education needs. These
- 19 assessments may include, but are not limited to: The basic and

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- 1 continuing needs of various age groups; business and industrial needs
- 2 for a skilled work force; analyses of demographic, social, and economic
- 3 trends; consideration of the changing ethnic composition of the
- 4 population and the special needs arising from such trends; college
- 5 attendance, retention, and dropout rates, and the needs of recent high
- 6 school graduates and placebound adults. The board should consider the
- 7 needs of residents of all geographic regions, but its initial
- 8 priorities should be applied to heavily populated areas underserved by
- 9 public institutions;
- 10 (b) Recommendations on enrollment and other policies and actions to
- 11 meet those needs;
- 12 (c) Guidelines for continuing education, adult education, public
- 13 service, and other higher education programs.
- 14 The initial plan shall be submitted to the governor and the
- 15 legislature by December 1, 1987. Comments on the plan from the board's
- 16 advisory committees and the institutions shall be submitted with the
- 17 plan.
- The plan shall be updated every four years, and presented to the
- 19 governor and the appropriate legislative policy committees. Following
- 20 public hearings, the legislature shall, by concurrent resolution,
- 21 approve or recommend changes to the initial plan, and the updates. The
- 22 plan shall then become state higher education policy unless legislation
- 23 is enacted to alter the policies set forth in the plan;
- 24 (4) Review, evaluate, and make recommendations on operating and
- 25 capital budget requests from four-year institutions and the community
- 26 and technical college system, based on the elements outlined in
- 27 subsections (1), (2), and (3) of this section, and on guidelines which
- 28 outline the board's fiscal priorities. These guidelines shall be
- 29 distributed to the institutions and the community college board by
- 30 December of each odd-numbered year. The institutions and the community
- 31 college board shall submit an outline of their proposed budgets,
- 32 identifying major components, to the board no later than August 1 of
- 33 each even-numbered year. The board shall submit recommendations on the
- 34 proposed budgets and on the board's budget priorities to the office of
- 35 financial management before ((October 15)) November 1st of each even-
- 36 numbered year, and to the legislature by January 1 of each odd-numbered
- 37 year;
- 38 (5) <u>Institutions and the state board for community and technical</u>
- 39 colleges shall submit any supplemental budget requests and revisions to

- 1 the board at the same time they are submitted to the office of
- 2 financial management. The board shall submit recommendations on the
- 3 proposed supplemental budget requests to the office of financial
- 4 management by November 1st and to the legislature by January 1st.
- 5 (6) Recommend legislation affecting higher education;
- 6 (((+6))) (7) Recommend tuition and fees policies and levels based on comparisons with peer institutions;
- 8 (((7))) (8) Establish priorities and develop recommendations on 9 financial aid based on comparisons with peer institutions;
- 10 $((\frac{8}{1}))$ Prepare recommendations on merging or closing 11 institutions; and
- 12 $((\frac{9}{}))$ <u>(10)</u> Develop criteria for identifying the need for new 13 baccalaureate institutions.

Passed the House February 5, 1996.
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